

Year 6 Open Evening

September 2026

Welcome



Central Academy
The best in everyone™
Part of United Learning

Respect

Resilience

Ambition



United Learning
The best in everyone™

Our Mission at Central



Central Academy is...

...more than just a school, working with our school community to inspire lifelong learners that achieve their full potential in and out of the classroom, broadening horizons and creating lifelong memories.

Our Vision at Central



To enable the young people of our Community to shine on the world stage of their choosing.



The Central Standard



“the experience we provide our students must be equal to the experience expected for our own children”

Our School



- Record breaking GCSE results year on year – highest performing City School
- Highest ranked A-Level results in Cumberland and North UL
- Best standards of behaviour locally
- Identified by Ofsted of the best “sense of belonging” from our students this resulted in us hosting excellence visits for other Cumbrian schools
- Highest student retention rates in our history
- Staff retention rates the best in United Learning this includes absences
- A large number of staff are now sending their children here
- Most over subscribed school in Cumberland authority
- Inclusion sports school 2026
- Strong Ofsted (2025) – Good in all areas
- And much more...

The transition team



Michelle Rigg
Vice Principal



Fiona Sheridan
Transition Lead



Katie Lown
SENCO



Wendy Colburn
Student
Interventions



Donna Dunn
Safeguarding

A culture for learning



- Our aim at Central Academy is to ensure that classrooms are a **safe and happy environment** to give our students the best learning experience
- We run a **binary behaviour system** to ensure we have disruption free learning taking place and that **every minute matters**



- Our learning cycles (I, we, you) support to scaffold learning, giving opportunities to **check for understanding, develop oracy and embed independent practice**
- We have **high academic expectations** placed on students to support them in reaching their full potential inside the classroom

High Academic Expectations



"The school's expectations of what pupils can achieve are exceptionally high." Ofsted 2025

- High quality teaching and learning – every lesson everyday
- Ambitious and challenging curriculum for all



- Bespoke interventions to close gaps including reading and extended school day for Year 11

"The school has cultivated a sense of fun and belonging alongside raising standards." Ofsted 2025



United Learning 5-year strategy



United Learning
The best in everyone™

■ Ambition ■ Confidence ■ Creativity ■ Respect ■ Enthusiasm ■ Determination



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THE 90% GRADE 4+ CHALLENGE

At GCSE, we challenge every student to achieve 90% of their grades at 4 or above across all their subjects.



OUR CHALLENGE

90% of all GCSE grades should be 4 or above.

WHY DOES IT MATTER?



MORE CHOICES, MORE OPPORTUNITIES

Achieving 4+ keeps your options open for A Levels, college, apprenticeships and your future career.



BUILDS STRONG FOUNDATIONS

Grades 4+ show you have the knowledge and skills to succeed in the next stage of your education and beyond.



BE PROUD. AIM HIGH.

We believe in your potential. This challenge is about pushing yourself to be the best version of you.

HOW WE SUCCEED TOGETHER



SET HIGH EXPECTATIONS

We aim high and never settle for less.



ATTEND, ENGAGE, PARTICIPATE

Be in every lesson, ready to learn and take part.



WORK HARD, EVERY DAY

Consistent effort in lessons, homework and independent study.



SEEK HELP AND FEEDBACK

Ask questions, act on feedback and keep improving.



SUPPORT EACH OTHER

We are a community—encourage, respect and learn together.

OUR PLEDGE



We will provide the teaching, support and opportunities.
You bring the effort, commitment and determination.

Together, we will achieve 90% grade 4+.



RESPECT



AMBITION



RESILIENCE

#WeAreRRCA



Ambitious Curriculum for all



Hundreds of United Learning teachers and leaders have been involved in developing our Common Curriculum as a core academic curriculum, which we now expect all schools to provide.

Our curriculum is based on these key principles:

Entitlement

All pupils have the right to learn what is in the United Learning curriculum, and schools have a duty to ensure that all pupils are taught the whole of it.

Coherence

Our curriculum is carefully sequenced so that knowledge builds term by term and year by year. We make meaningful connections within and between subjects.

Mastery

We ensure that foundational knowledge, skills, and concepts are secure before moving on. Pupils revisit prior learning and apply their understanding in new contexts.

Adaptability

The core content of the curriculum is stable, but schools will bring it to life in their own local context, and teachers will adapt lessons to meet the needs of their classes.

Representation

All pupils see themselves in our curriculum, and our curriculum takes all pupils beyond their immediate experience.

Education with character

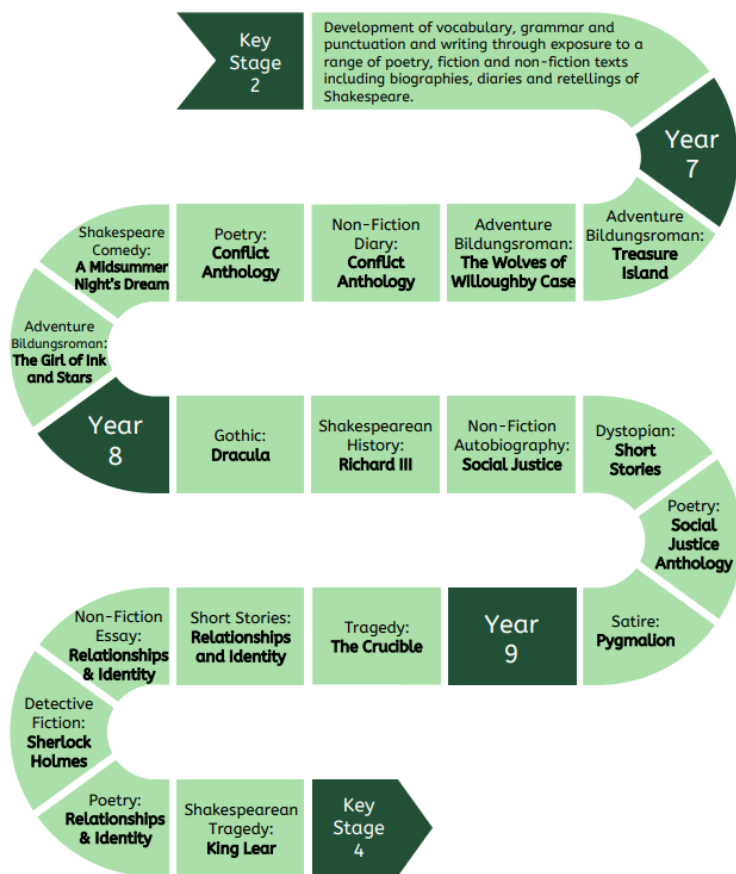
Our curriculum is intended to spark curiosity and to nourish both the head and the heart.

Central Academy KS3 Curriculum

English
Maths
Science
History
Geography
Religious Studies
Modern Foreign Languages
Computer Science
Art
Design & Technology
Physical Education
Music
Drama
PSHCE
Reading/Literacy

United Learning Curriculum Website

KS3 English



English

Year 7

Shakespeare: A Midsummer Night's Dream

Poetry: War and Conflict

Treasure Island

The Wolves of Willoughby Chase

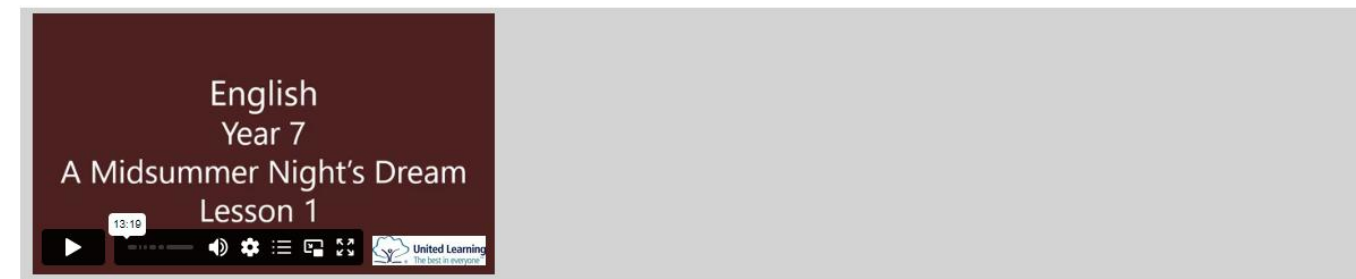
Non-Fiction: War and Conflict

Short Stories

English | Year 7

Shakespeare: A Midsummer Night's Dream

Lesson 1: The Power of Patriarchy (Act 1, Scene 1)



Uniform Standards



- Trousers can be black or charcoal grey
- Shoes must be black and leather with no obvious logos on them
- Jumpers are not compulsory and do not need a logo on them - they need to be plain and grey
- Uniform other than the blazer tie and PE kit can be purchased from any shops as long as the expectations are met
- Our PE kit should be purchased from the online provider
- Uniform is checked daily and students not wearing uniform will be asked to borrow uniform from our boot room
- Website link [Uniform](#)

The Grammar Stream



- A maximum of 32 places available
- This offer will include an enhanced academic offer including an additional language and triple science from Year 7
- A differentiated enrichment programme through the University of Cumbria & Eton X
- Work with some highly influential local businesses including Armstrong Watson & Burnetts Solicitors
- Mentoring with our 6th form students aspiring for Russell Group Universities
- We will use your SATs data as the baseline for the Grammar School and parents will apply once a place at Central Academy has been accepted.



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Grammar Stream

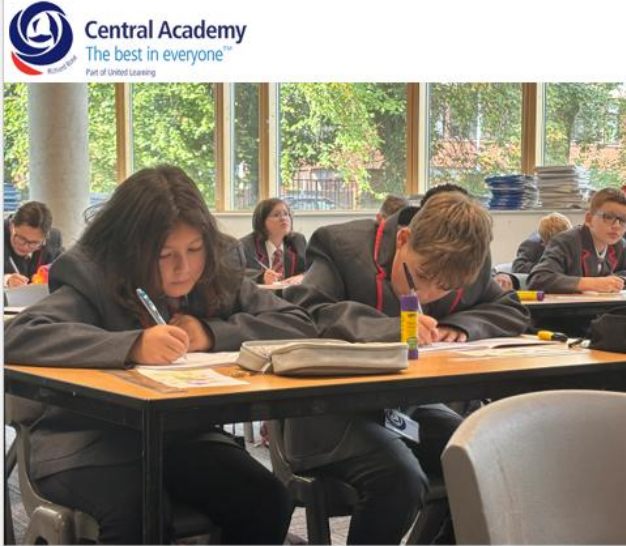
2025/2026

For more information visit: www.rca.org.uk

How to apply for the Grammar Stream



- Letters will be sent home 1/5/2027 about the application process
- If you would like to apply please complete the form link (also on our website)
- In July we will use your SATs results to allocate places
- We will then write to all families WB 12th July with the outcome
- Grammar Stream places will then need to be confirmed by parents/carers no later than 1st August 2027.



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Grammar Stream

2025/2026

For more information visit: www.rca.org.uk

Application Process



- SA3 applications must be downloaded, completed and returned to School Admissions via the Cumberland Council website.
- Completed applications must be submitted by 31st October 2026
- Three preferences of secondary school in order of preference
- Offer day is 1st March – Local Authority will email / text / write to parents informing them which school has been allocated

Apply for a secondary school place

When you need to apply, how to apply and when you will receive an outcome for a secondary school place.

Before you apply

You must [read the relevant documents and the parent booklet before you apply](#).

When to apply

 Admissions for secondary places close on 31 October each year.

School places are not offered based on how early you apply, so if you submit your application form before the closing date it will be processed as on-time. It doesn't matter if it is submitted on the day the application process opens or the last day before the closing date, it will still be processed.

[If you live outside of the Cumberland area](#)

Transition – The Central Way



- Once Cumberland Council notify you of your secondary place the transition process begins.
- The Transition Team will visit all primaries to ensure students can get to know key staff and prepare for their next steps.
- Any students with additional needs will meet the SENCO and have a tour before Induction Day.
- Me and/or my Deputies meet **all parents** in our one-to-one transition meeting – the only school to do this.
- Induction Day will run in July 2027 so students can experience a day here at Central, SEN students will do an extra day.
- Our Transition Summer School in late August just for our new Year 7 students.
- Year 7 have a staggered start to the academic year to provide a personalised start to secondary school.
- In September students will have a Manchester United Launch event at Old Trafford focussed on aspirations.

A personal touch



- If you would like a personalised tour of the Academy with a member of the Senior Leadership Team please contact the school on info@rrca.org.uk
- If you have any specific questions about this evening you can find key contacts on our school website using the link below:

<https://www.rrca.org.uk/about-us/key-contact-staff>



Dates for your diary



Year 6 Open Evening- Thursday 24th September

Application Deadline – 31st October 2026

Offer Day – 1st March 2027

Year 6 Live Broadcast – May 2027



Thank you

