

2015/16

Central Academy received £7,000 in catch up funding for 2015-16 for 14 students (£500ph). The funding was allocated to those students who achieved below Level 4 in English and/or mathematics at the end of KS2 (2015). It was well utilised to support and accelerate the progress of these students. Funding is used to provide specific intervention through our nurture group in Year 7 and/or the intensive literacy and numeracy programmes that enable students to access the wider curriculum. The nurture group has evolved into a flexible intervention and support programme where students can quickly be moved into the main school provision in subjects when they are ready. It also continues to work on the development of behaviour skills and resilience in order to support the transition of our most vulnerable students into secondary school.

Action	Cost and Resources	Success Criteria	Impact/Evidence
Small group for English, Mathematics and Tutor Time	8 lessons/week + Tutor Time for 14 students with TA support (£7,500)	Students develop skills required to complete full transition into secondary school	Improved interaction with peers
One hour/week of literacy intervention	One hour/week for 12 weeks for 11 students (3 groups of 3/4) (£540)	Improved reading ages	All students showed accelerated progress and met expected standard
One hour/week of numeracy intervention	One hour/week for 12 weeks for 5 students (2 groups of 2/3) (£360)	Improved numeracy skills	All students showed accelerated progress and met expected standard

Impact: Twelve of the students received funding for English and three for mathematics (one student for both.) Twelve of the students made at least 2 sub-levels of progress in Year 7, with eight making more than expected progress. Two students failed to achieve Level 4 and continue to receive additional support and intervention.

2016/17:

In 2016/17 schools received the same overall amount of Year 7 catch-up premium funding they received in 2015/16, adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2016 census. Therefore, this will not take into account the ability of the 2016 intake. Central Academy have focused this year's funding on the 16 students who scored 86 or less in Reading or mathematics.

The following plan is in place to ensure that the identified students make accelerated progress and that their attainment is in line with their peers by the end of Year 7:

Action	Cost and Resources	Success Criteria	Current Position Following Data Collection 3 (Feb'17)
Small group for English, Mathematics and Tutor Time	8 lessons/week + Tutor Time for 9 students with TA support (£7,500)	Students develop skills required to complete full transition into secondary school	1 student has been 'promoted' from the group, with plans to move 2 others into mainstream classes before Easter
One hour/week of literacy intervention	One hour/week for 12 weeks for 13 students (3 groups of 4/5) (£540)	Improved reading ages	All students have met their targets, with 7 of them currently exceeding their target
One hour/week of numeracy intervention	One hour/week for 12 weeks for 9 students (2 groups of 4/5) (£360)	Improved numeracy skills	All students have exceeded their target grade