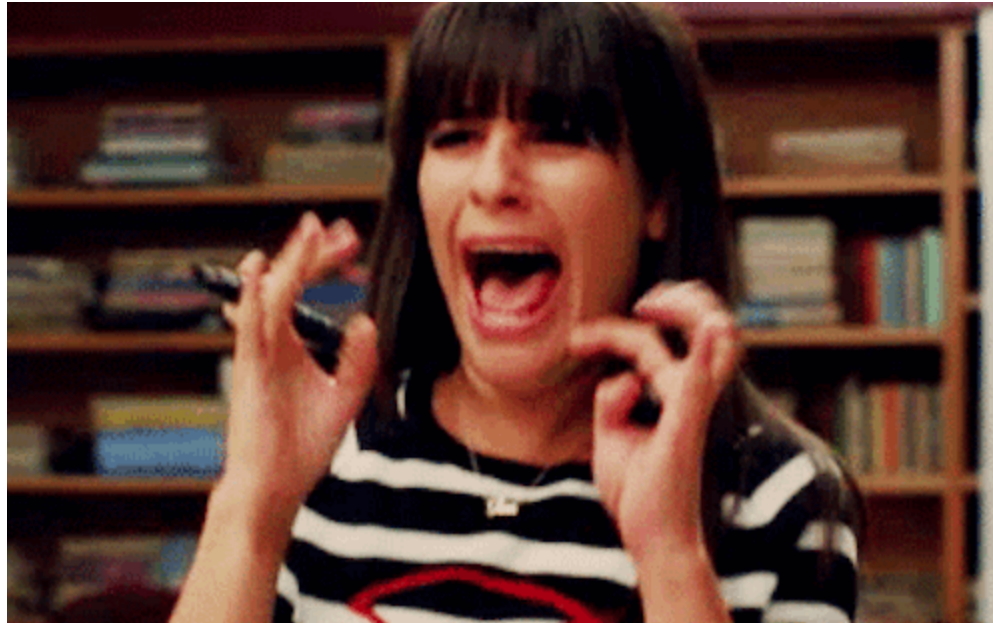


Methods of Revision

Different types of learner
need different methods of
revision

Plan ahead and start early to avoid stress!

Ideally you will have started... But now is essential!



Know the syllabus!

Make sure you know exactly what it is you'll be tested on. For the same subject there may be various exam boards and even various exams offered by the same board so it's not always straight forward: You don't want to be revising for questions and topics you'll never be tested on! If in doubt, ask your teacher or tutor.

Prioritise

Organise your revision time so that you focus more on your troublesome topics and tough subjects. You don't need to waste time going over areas that you already know inside out.

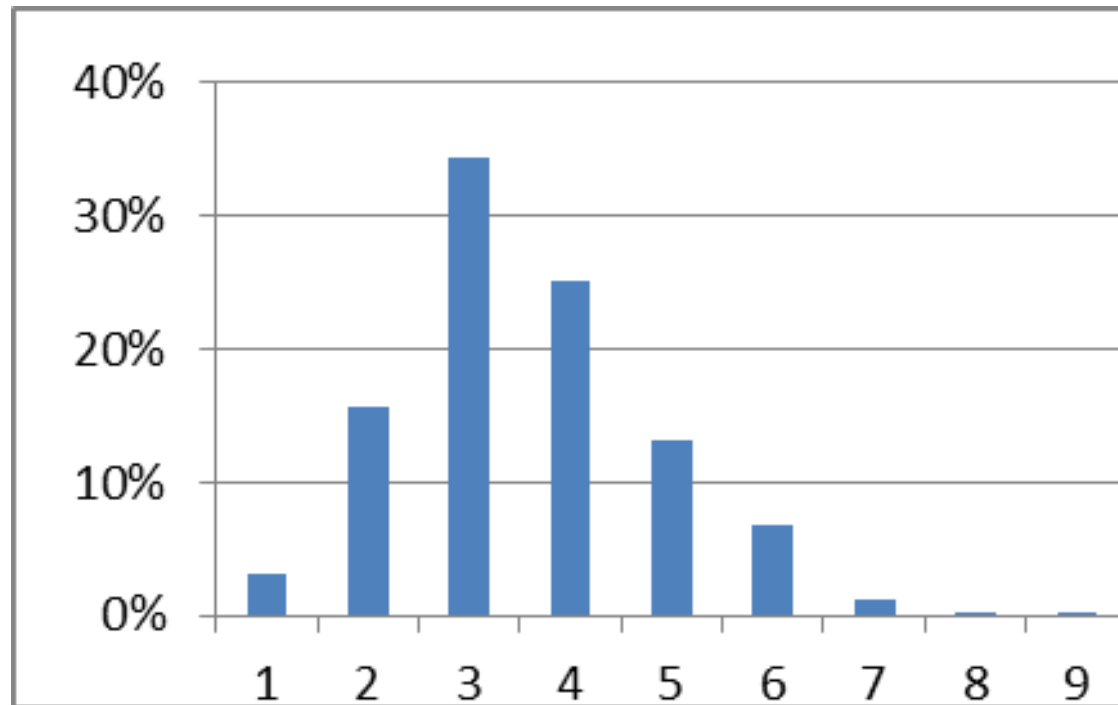
Find your golden time

Figure out when you're most productive and schedule your revision then. It will vary from person to person and if it's 3am in the morning, so be it! Just make sure you catch up on your sleep the next day.

Pace yourself

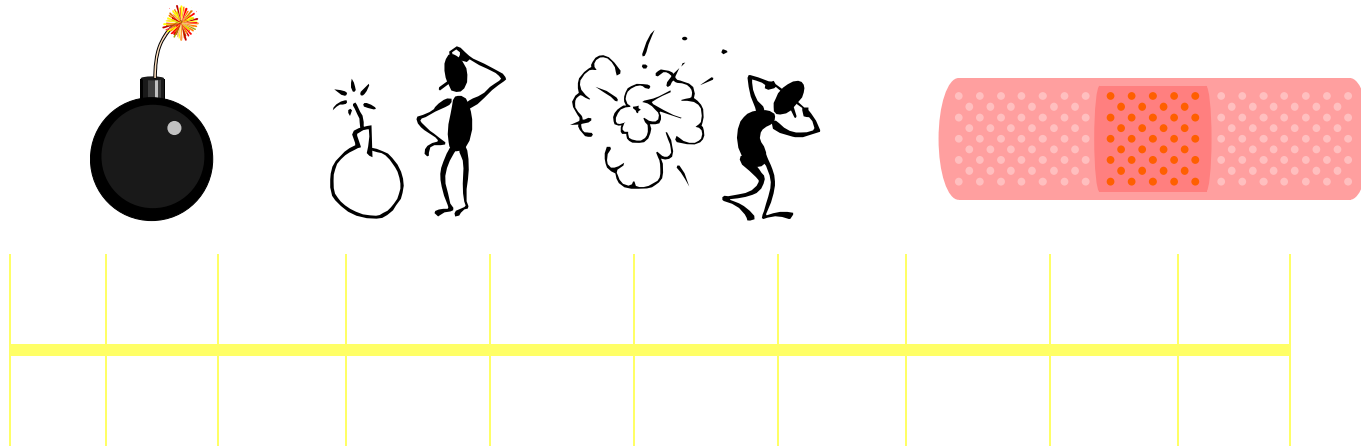
You'll revise far easier if you take your time and pace yourself. Organise revision into small sessions up to 30 minutes with regular breaks to eat, drink, relax and just have some general time away from it all.

So.... What are my chances???



Method 1

TIME LINES



This works in most subjects. For example, steps in a scientific experiment; significant moments in a play; the life of Jesus; stages of a process in Technology ; dates

and events in an historical period.

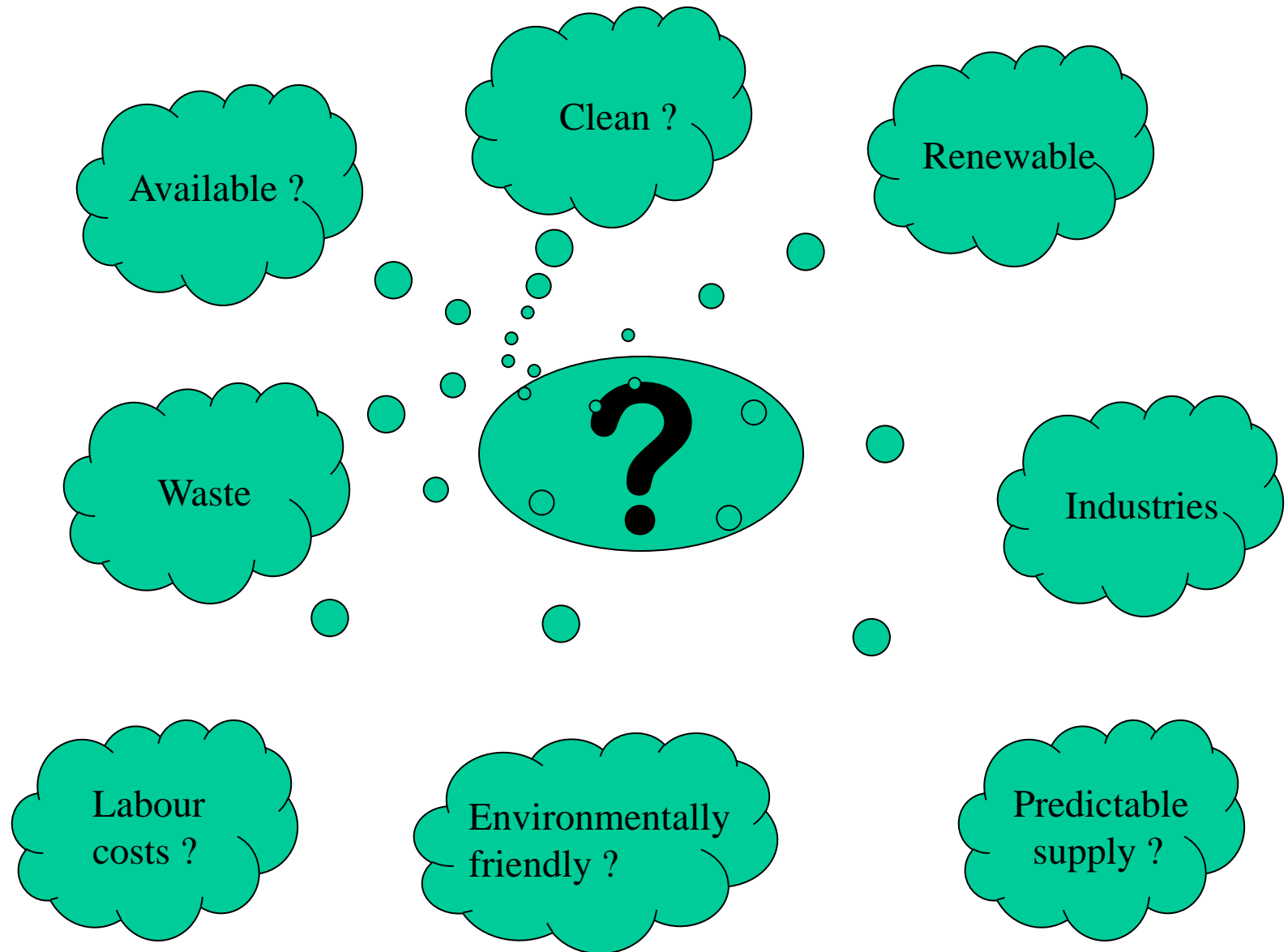
Method 2

Flow Charts



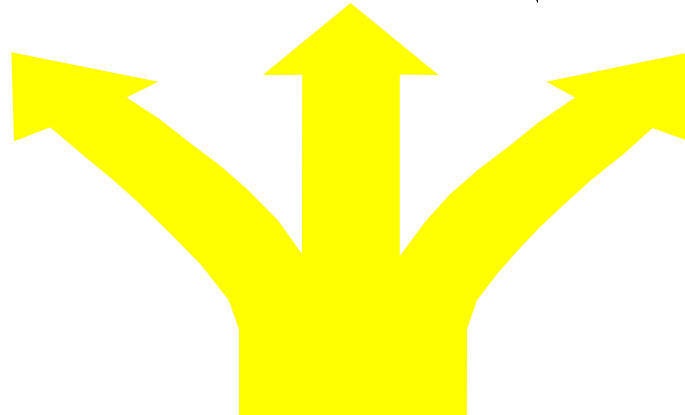
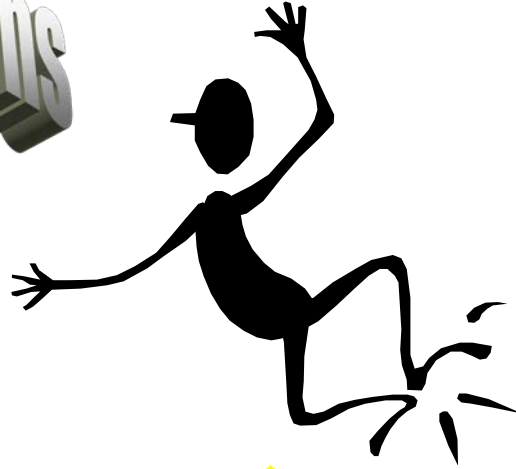
Method 3

Brainstorm



Method 4

Connections



MIND MAPS

Method 5

1



2



3



STORYBOARD

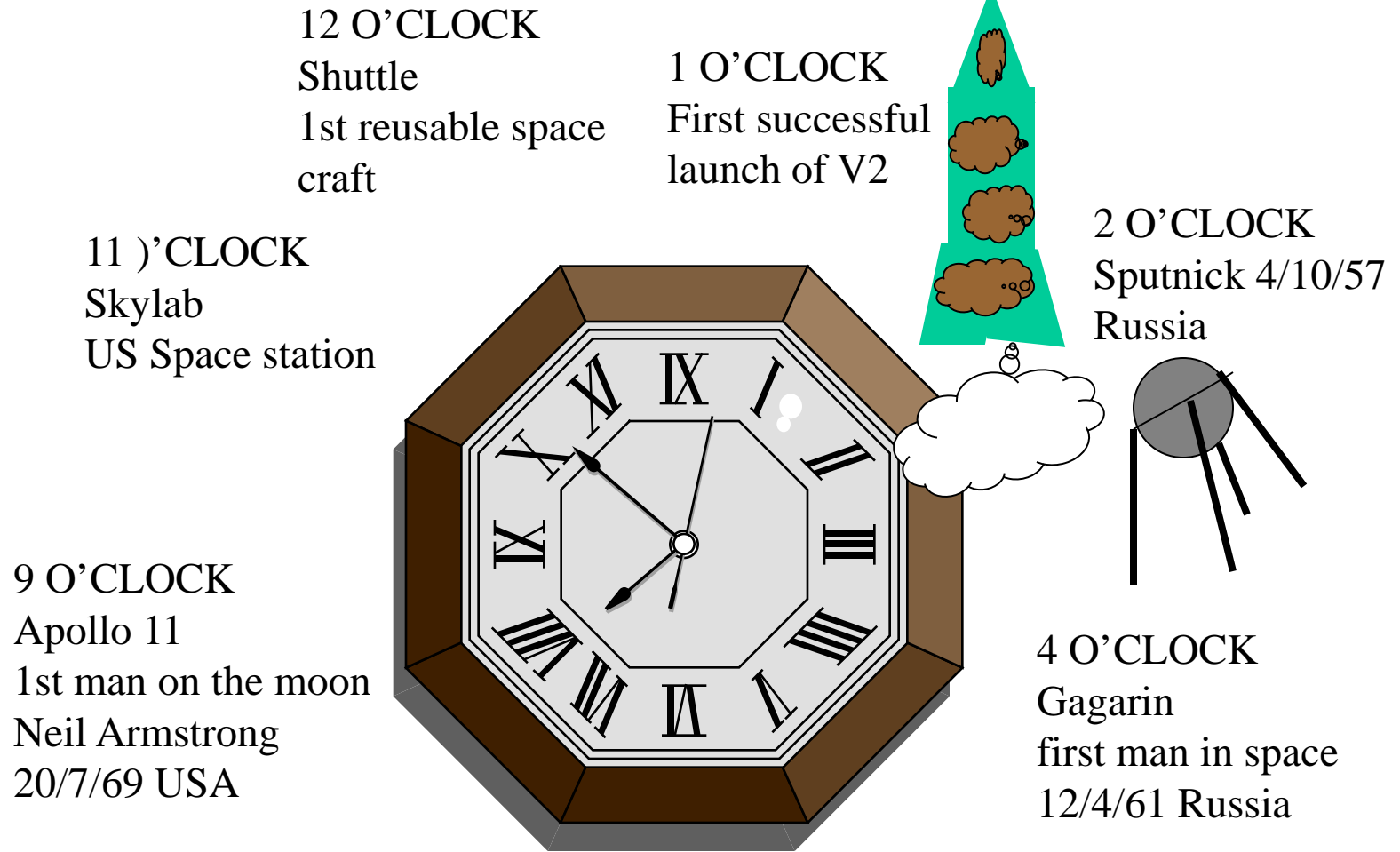
Method 6

Music minds

Springtime for Hitler
and Germany.
Winter for Poland and
France...

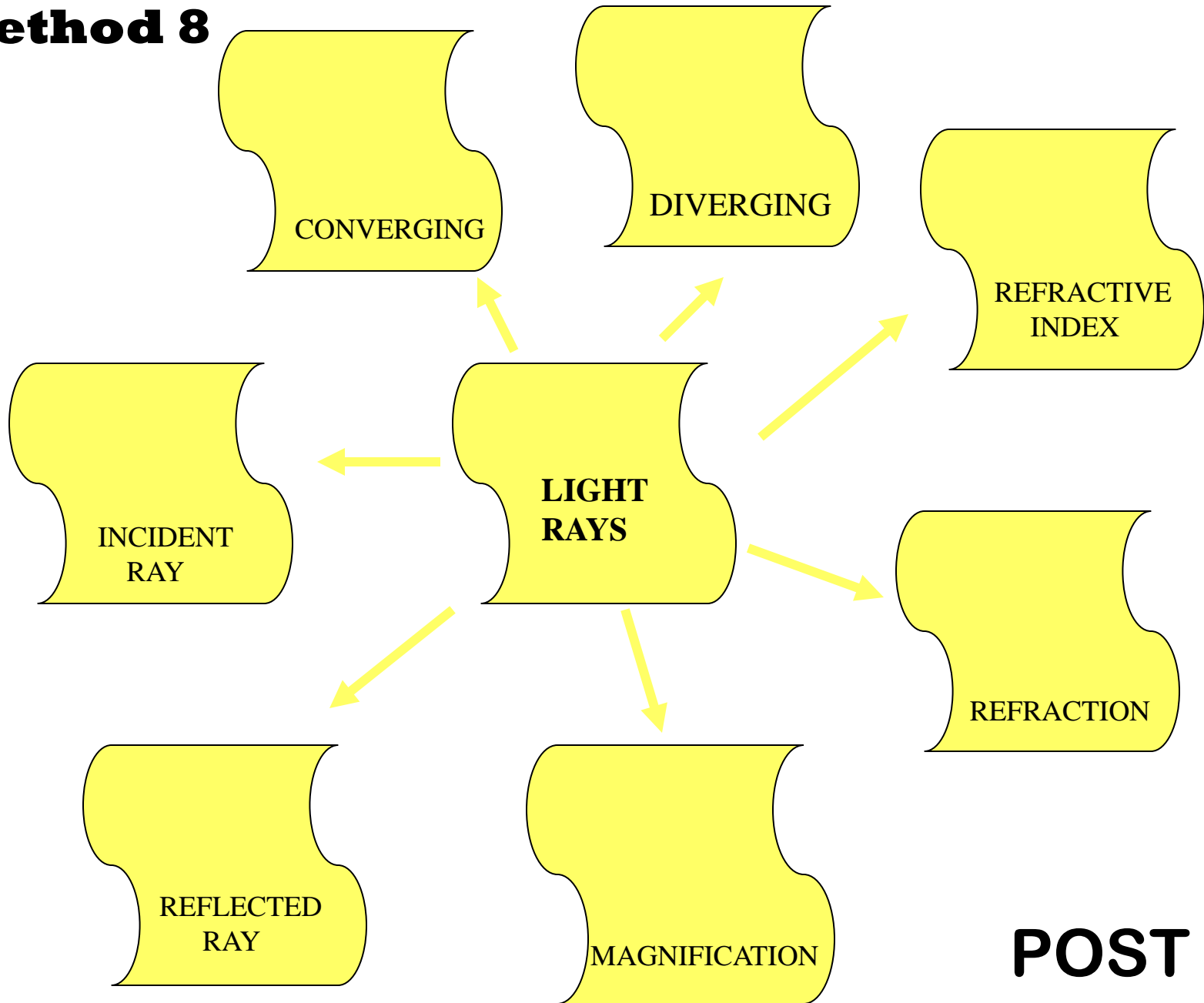


Method 7



Clock Sequence

Method 8



POST IT

Method 9

TALK IT THROUGH

With a friend

With a parent (!)

With a teacher 

SOME OTHER METHODS

Flash cards

Past exam papers

word games

Highlighting

Keeping Healthy



Sleep! Not too much or too
little