



Richard Rose Sixth Form

The best in everyone™

Part of United Learning

Prospectus

2023- 2024

A Warm Welcome to Central Academy



I am delighted to welcome you to Central Academy, which is part of United Learning Trust.

The United Learning motto is 'The Best in Everyone', and we wholeheartedly subscribe to this philosophy.

Here at Central Academy, we are committed to providing an outstanding learning experience through our broad and balanced curriculum. Our curriculum is far more than just a range of subjects, in its broadest sense it provides a full rounded education for all students, with excellent enrichment opportunities that broaden horizons and create lifelong memories for our students.

In recent years we have been really impressed with how our students have performed. Most recently in Summer 2022 with our students receiving some excellent GCSE and A-level results and a large number of Russell Group offers for our Year 13s going to

university.

Education is much broader than what happens in the classroom, and we celebrate this as a school through our "Education with Character" program. This program focuses on education beyond the classroom, from extra-curricular opportunities to working with the Manchester United Foundation. Our Education with Character program is underpinned by our core values; Respect, Ambition, Determination, Confidence, Creativity and Enthusiasm.

We have something for anyone and everyone here at Central to ensure all students can succeed in the future.

We are a caring and inclusive school community who want the best for all our young people. I am excited to have such a strong body of staff here at Central Academy and really proud of the pastoral support we provide for our students.

We pride ourselves on high expectations for all students with our main focus being on learning. Therefore, all students at Central have the right to disruption free learning. As a school we pride ourselves on this simple expectation, therefore the behaviour system is simple, easy to apply and allows staff to focus on teaching excellent lessons.

Here at Central we look to strive for excellence in everything we do, never settling for just 'good enough'. As Principal, my standard is simple "the experience we provide our students' must be equal to the experience expected for our own children", if this isn't the case we must adapt and develop a better experience for our students.

As a parent, I understand the importance of the choice of your child's post 16 education. At Central we provide a unique transition experience from personalised tours of our school, Sixth Form taster days and our summer transition for all Year 12 students. Nothing is too much to ask, therefore if you have any questions, please email the school at info@rrca.org.uk.

As Principal, I operate an open-door policy and welcome anyone to contact me directly with any concerns and I will always work with my staff to find positive solutions.

I hope you find the information in this prospectus useful. You can also find key information on our Academy website or through our Central Academy Facebook page.

Dan Markham
Principal

The Best in Everyone



Central Academy is a proud member of United Learning, a unique group of independent and state schools committed to providing excellent education, ensuring all students progress, achieve and go on to succeed in life. As a school we work collaboratively to achieve their “best in everyone” ethos.

This ethos perfectly aligns with our values; Respect, Determination, Ambition, Confidence, Creativity and Enthusiasm. Central Academy is a fully inclusive school and welcomes students and staff from all faiths and backgrounds.

Our Vision:

“To enable the young people of our community to shine on the world stage of their choosing”

Our Mission:

“Central Academy is more than just a school, working with our school community to inspire lifelong learners that achieve their full potential in and out of the classroom, broadening horizons and creating lifelong memories”

Central Academy Values

At Central Academy our values are a very important part of everything we do. We use these values as part of our everyday language and directly link to our rewards system. At Central Academy our whole community are completely invested in our mission, vision and values all of which align with the ethos and culture set by United Learning. Our six values have been outlined below:

Respect	<ul style="list-style-type: none"> • Showing consideration of the values, opinions and beliefs of others • Respect for ourselves, others and the environment • An understanding that we are all part of the Central family and are all unique.
Ambition	<ul style="list-style-type: none"> • Aspiring to be the best you can be, every second of every day • Aspiring to achieve the highest outcomes in and out of the classroom • Striving for the best career opportunities and knowing how to get there
Determination	<ul style="list-style-type: none"> • Be relentlessly resilient and never give up • Work as a team to achieve the best you can together • Thrive on challenge and crave learning
Confidence	<ul style="list-style-type: none"> • Developing mutual trust with everyone within the school community • Have an understanding of when to take risks for the right cause and knowing when and how to challenge the norm • Promoting self-belief. Every single person has the power to achieve greatness
Creativity	<ul style="list-style-type: none"> • Enhancing and broadening horizons beyond our own community • Aspiring to achieve the impossible and making it happen • Relishing opportunities to become immersed within a creative curriculum
Enthusiasm	<ul style="list-style-type: none"> • Celebrate our own talents & achievements and seize every opportunity to explore new interests & experiences • Being eager to learn from lessons and outside the classroom and show a love of learning • Always striving to build the confidence to lead, and the skills and attributes to succeed

These values underpin everything we do and are clear to see on a day-to-day basis. Every policy, procedure, interview and system have these six values at the centre. We expect all our staff demonstrate and use them on a daily basis and encourage our students and their families to do the same.

Central Academy Sixth Form - Curriculum

It is a pleasure for us to introduce our Sixth Form to you. We are a thriving community of over 100 students supported by a dedicated Sixth Form team. Our students come to us both from our own Year 11 and from a variety of other schools in the area. The Sixth Form team is here to support each individual student at a crucial time in their life, one that is both exciting and challenging. Our aim is to equip our students to take up their place in the world, whatever that may be, by providing an education rooted in Central Academy values and United Learning principles. We offer a wide range of Level 3 courses that enable our students to progress to university, higher apprenticeships or employment. We seek to develop the attitudes and skills essential to success in 21st Century Britain through our teaching, enrichment opportunities and pastoral care, and by the information, advice and guidance we provide. Above all we aim to create opportunities for all our students to succeed in whatever they do. We look forward to celebrating the success of every student.



Our aim is to provide an excellent education for all our students; an education which brings out the best in all of them and prepares them for success in life. Our curriculum is designed to provide students with the core knowledge they need for success in education and later life, to maximise their cognitive development, to develop the whole person and the talents of the individual and to allow all children to become active and economically self-sufficient citizens.

By teaching our curriculum well we develop pupils' cultural capital: "the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement." (DFE National Curriculum, 2014)

Preparing students for their next steps in life, is the basis of our curriculum.

Consider – Academic excellence is at the heart of what we do. We offer over 25 different subject choices which allow students to take up the widest possible range of university or career options.

Choose – Choose 3 A-levels, 3 vocational options or a mixture of both and for competitive University pathways, choose 4 A-levels.

Extend – The Extended Project Qualification (EPQ) is an extra option which gives another dimension to your profile and is highly prized by employers.

Choosing the right pathway for your future

Our pathways wheel below gives guidance based on different GCSE results profiles. It shows the inclusivity of our curriculum and how Central Academy Sixth Form students can reach their potential and fulfil their lifelong ambitions. You should be guided by your predicted GCSE results when making subject choices, but remember Central Sixth Form offers much more than just studying and there are a plethora of leadership and character building opportunities that will ensure you leave our Sixth Form equipped for your next steps and able to shine on the world stage of your choosing.



Our Courses

We have a broad range of Level 3 courses (A Level or equivalent) that allow students to be ambitious in reaching for their career ambitions. Our mix of vocational and academic courses mean students can tailor their curriculum to their learning styles (exam or coursework centred), their interests and post eighteen ambitions.

All the courses below are Level 3 and carry UCAS points needed for application to university.

Blue: Level 3 but not A Level

Subject	Exam Board
Art	AQA Level 3 Advanced GCE in Art and Design
Art Textiles	AQA Level 3 Advanced GCE in Art Textiles
Biology	AQA Level 3 Advanced GCE in Biology
Btec Sport	Pearson BTEC Level 3 National Certificate in Sport
Business	Pearson BTEC Level 3 National Extended Certificate in Business
Chemistry	AQA Level 3 Advanced GCE in Chemistry
Criminology	WJEC Level 3 Applied Diploma in Criminology
Drama	AQA Level 3 Advanced GCE Drama and Theatre
Engineering	WJEC Level 3 Advanced GCE in Engineering
English Lang	AQA Level 3 Advanced GCE in English Language
English Lit	AQA Level 3 Advanced GCE in English Literature A
EPQ	AQA Level 3 Extended Project Qualification
Food Science & Nutrition	WJEC Level 3 Diploma
Geography	AQA Level 3 Advanced GCE in Geography
German	AQA Level 3 Advanced GCE in German
Graphic Communications	AQA Level 3 Advanced GCE in Art and Design
Health and Social	Pearson BTEC Level 3 National Certificate in Health and Social Care
History	OCR Level 3 Advanced GCE in History A
ICT	Pearson BTEC Level 3 National Extended Certificate in Information Technology
Computer Science	Level 3 Advanced GCE in Computer Science
Law	AQA Level 3 Advanced GCE in Law
Maths	Pearson Level 3 Advanced GCE in Mathematics
Further Maths	Pearson Level 3 Advanced GCE in Further Mathematics
Media	Pearson BTEC Level 3 National Extended Certificate in Creative Digital Media Production
PE	AQA Level 3 Advanced GCE in Physical Education
Religion, Philosophy and Ethics	AQA Level 3 Advanced GCE in Religion, Philosophy and Ethics
Photography	AQA Level 3 Advanced GCE in Art and Design
Physics	AQA Level 3 Advanced GCE in Physics
Politics	Pearson Level 3 Advanced GCE in Politics
Psychology	WJEC Eduqas Level 3 Advanced GCE in Psychology
Applied Science	Pearson BTEC Level 3 National Diploma in Applied Science
Sociology	AQA Level 3 Advanced GCE in Sociology
Travel and Tourism	Pearson BTEC Level 3 First Award in Travel and Tourism

*All subject courses are dependent upon numbers, subjects marked with ** may not run if the minimum number of students enrolled upon them is not met.*

Teaching & Learning



At Central Academy we are very proud to have a diverse and highly qualified range of teachers who combine their own personal expertise and knowledge to plan well-sequenced lessons for all students to maximise their learning. Our approach is underpinned by Rosenshine's Principles in conjunction with Doug Lemov's 'Teach like A Champion' to ensure all students can engage in learning.

All of our lessons are forensically planned to ensure that the appropriate level of challenge and support is provided to all students. All our Sixth Form teachers are experienced subject specialists that know how to support students achieving success.

Strong Attainment and Performance



Average A-Level Grade C	97% academic students complete their main study programme (local authority average 91%)	Average vocational grade Merit+
Maths 50% A-B	Politics 100% A-C	Physics 100% A-B
Fine Art 83% A-C	Law 67% A*-C	Graphics 100% A*-C
Photography 75% A-C	Health and Social Care 73% distinction*-distinction	Applied Science 88% merit
IT 75% distinction* - merit	Sports Studies 80% distinction* - distinction	Business 57% distinction*-merit

Dark blue A Levels, light blue vocational level 3

Destinations to shine on a world stage of your choosing...

61% to university	14% to Russell Group	20% gap year/employment
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Education with Character

Education with Character is part of everyday life at Central Academy. We aim to provide a wide range of experiences outside their formal lessons to broaden horizons and create lifelong memories. As a school, we have a diverse range of opportunities including university visits, foreign and UK education visits, a tutor programme that supports careers, skills development and learning around personal finance and mental and physical health and wellbeing, as well as many other enrichment and leadership opportunities. Students develop key United Learning character traits both in the taught curriculum and wider opportunities offered in Sixth Form.

Interest(s) Articulacy Resilience Leadership
Teamwork Integrity Friendship Service



Leadership – Our students support younger peers as academic mentors and reading mentors in tutor time. They lead at key school events including public speaking, logistics and providing guidance to other students and those new to our community.

Student voice – We listen to young people at Central Academy and act on their voice. As leaders on the Student Council, our students influence change and help empower our younger students

Enrichment - Central Sixth Form is full of opportunities to develop character. Students make a full contribution to our community, leading on charity fundraising, mentoring younger students, attending higher education visits, university and apprenticeship fairs and subject school trips. We are proud to work in partnership with the early careers foundation with students being partnered with professional mentors in their chosen careers with access to bursary funding.

Careers Guidance – Our daily tutor programme provides regular careers guidance including advice from local employers, presentations from successful alumni, university workshops and step by step guidance on applying to university or higher/degree apprenticeships.

Sixth Form Experience Facilities



We are always looking for ways to improve the Sixth Form experience for our students. We have two Sixth Form study areas for the exclusive use of Sixth Form students where they can meet, work and socialise. The facilities include:

- An open-plan common room with designated workspaces, break-out and socialising areas.
- A café style outlet which provides hot and cold food, snacks and drinks throughout the day.
- Dedicated set of Sixth Form laptops for use by students for independent work.
- Wi-fi access for students to use their own phones or tablets within the Common Room.

Carlisle United Football Academy

This year we are proud to work in partnership with Carlisle United Football Academy. Each year, 20 CUFC apprentices join our Sixth Form as part of their education and scholarship programme. The apprentices are from all over the UK and around 25% will make professional footballers.

Their academic education is delivered by the Central Academy PE department



High standards for future success

As recognition of the Sixth Form students' growing maturity and independence, our dress code is based upon business principles. We believe that a business dress code will promote fairness and equality for all students. The dress code strikes a balance between some degree of individuality whilst recognising the importance of setting an example to the younger members of the school community.

SIXTH FORM DRESS CODE AT CENTRAL ACADEMY

Formal suits can be worn but are not compulsory. Blazers can also be worn but are not compulsory.



Skirts, dresses, and chino shorts should be an appropriate length. Sports leggings and tracksuits are allowed when students are taking part in PE. Sports trainers are not allowed unless sportswear is being worn to take part in PE at the academy. Canvas shoes are allowed if they are not heavily branded.



Our entrance requirements

A. MINIMUM REQUIREMENTS

1. ENTRY TO SIXTH FORM:

At least 5 GCSE (or equivalent) passes at grade 4 or above, including English language and mathematics (Students may be considered for entry with a English/Maths GCSE resit where suitable)

2. ENROLMENT ON A LEVEL COURSES:

At least a grade 5 in the chosen subject if studied at GCSE

3. ENROLMENT ON APPLIED GENERAL COURSES:

At least a grade 4 or level 2 pass in the chosen subject if studied at KS4

B. SUBJECT SPECIFIC REQUIREMENTS

In addition to the minimum requirements above, the following subject specific requirements apply:

Subject	Specific minimum requirement (APS = overall average GCSE points score)
Biology Chemistry	<ul style="list-style-type: none"> GCSE grade 5 in maths minimum GCSE grade 5 in all science and at least one grade 6 in combined or the relevant separate sciences APS 5.5
Physics	<ul style="list-style-type: none"> GCSE grade 7 in maths minimum GCSE grade 5 in all science and at least one grade 6 in combined or the relevant separate sciences APS 5.5
Computer Science	<ul style="list-style-type: none"> GCSE grade 5 in maths GCSE grade 5 in computer science APS 5.5
English literature	<ul style="list-style-type: none"> GCSE grade 5 in English language and literature
Mathematics	<ul style="list-style-type: none"> grade 7 in GCSE maths APS 5.5
PE	<ul style="list-style-type: none"> APS 5.5 or GCSE grade 5 in science
Psychology	<ul style="list-style-type: none"> GCSE grade 5 in maths and grade 5 in English language

The Application Process

Students are encouraged to attend our Open Evening on **Thursday 5th January 2023, 4:30 to 6:30 pm** and then complete and return their application form. Please use the pathways wheel to help guide your choices. The application form is on the school website, where paper copies can also be printed. Following receipt of your application form we will write to you with details of next steps. Both external and Central Academy students will be interviewed to ensure the right courses are chosen and there is a smooth transition from Key Stage 4.



If you require any further information please contact the school at
info@rrca.org.uk

The deadline for applications is 31st March 2023